

What are external agencies?

The school has access to several agencies which can help with learning or behavioural difficulties.

These include:

The Specialist Teaching and Learning Service (STLS)

Early help team

Speech and Language Therapy (SALT)

Child Development Specialists

Occupational Therapy (OT)

The School Nurses

CAMHS at Lenworth Clinic

If your child needs a referral this will be discussed with you and your written permission will be sought.

You will be given copies of all reports and observations carried out.

by Mrs Seal
ex



What if my child's behaviour is difficult to manage?

There is a reason for all types of behaviour. If your child has difficulty in managing their behaviour in school, we will work with you to put strategies into place.

This may be in the form of an Individual Behaviour Plan. (IBP) These plans are formed so that your child receives consistent behaviour management from every adult in the school.

In some cases Mrs Seal will suggest that a referral is made to an outside agency.

I want a statement for my child!

Statements are no longer part of the education process, instead professionals can apply for an EHC P -Education and Health Care Plan.

Only children with complex SEN will be given an EHCP

Whatever your child's needs the school must meet them. If a specific need is identified your child will be added to a register called SEN Support

No process will go ahead without parents being fully involved.

Special Educational Needs and Disabilities.



A Guide for Parents

Lynn Seal is your Inclusion Senco

The identification of additional needs.



Children are identified with additional needs for many reasons. These may be associated with learning, behaviour, emotional well-being or a specific condition.

Once identified we will work with you to ensure that your child's needs are met.



What happens next?

The Process:

Class teacher or parent identifies a difficulty or lack of progress.

Strategies are put in place for a fixed term and monitored. These will be discussed with you.

Sometimes extra support is given in small groups or 1-1

Many children have help for a short period which enables them to make progress successfully.

Mrs Seal works with class teachers to ensure that they have the knowledge and strategies in place to support the learning of all children.

Our SEN and Disabilities Information Policy is on our Website.

What if my child doesn't make progress?

If your child fails to make progress; after discussion with you we may carry out standard internal tests to see if there is an underlying cause. These are completed over a period of about four weeks. They include observations and standardised assessments. If an underlying cause is suggested by these then you will be informed and at this point it may be suggested to you that help and advice from an external agency is necessary.

This will not happen without your written consent.

Sadly all assessments take time and it can be a very frustrating period for all



How will you help my child?

The most effective way is for teachers to employ suggested strategies within the classroom or in small groups.