

SEN Action Plan 2019 – 2020

Improve and Develop	Success Criteria – Intended Impact	Actions	Time Scale	Person Responsible	Resources	Achieved and Impact
To implement and embed Edukey Education Provision Mapping	<p>SENCO and HT trained and understand the online based system to use provision mapping for individuals and groups.</p> <p>Staff trained to use Edukey to set up class provisions and interventions.</p> <p>Streamline and develop provision planning to save time, produce overviews for effectiveness and costs.</p>	<p>Participate in training with Edukey to use provision mapping effectively. Use SENCO time to familiarise with the system.</p> <p>Use targets from the system to provide TAs with clear achievable targets for children and produce clear provision plans with these.</p> <p>Use reviewed provisions to feed into HNF and EHCP as appropriate. Review effectiveness and time saving.</p>	ongoing	SENCO	<p>Edukey software</p> <p>SENCO time</p>	
To continue to provide high quality provision for SEN children	<p>Observations will show good quality delivery of interventions with good progress shown from entry and exit data.</p> <p>Progress of vulnerable groups will be accelerated.</p>	<p>SEN observations of TAs delivering interventions.</p> <p>Analysis of impact from plan – do – review. Teachers to feed into interventions from PPM.</p> <p>Ensure during 360 that children are implementing interventions they have received into the classroom.</p>	ongoing	<p>SENCO SLT MLT</p> <p>Through 360, book reviews and pupil voice.</p>	Quality intervention materials and resources.	
To ensure high quality CPD for TAs across the school	TAs utilised using skills across a year group to provide provision for vulnerable groups.	<p>Observations.</p> <p>Training and support</p>	ongoing	SENCO Business manager	Training delivery	

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	TAs able to challenge and stretch ALL groups of children with increased up-skilling.	Courses booked on TAs behalf and follow a programme of continued professional development.				
SENCO to continue training to achieve SENCO award	SENCO national accreditation award will be given. SENCO will have implemented own Action Research Project effectively and use plan – do – review to measure impact.	Attend CCCU until January 2020 Implement specialised dyslexia initiative as part of research and report findings to SLT. SENCO will continue to be mentored in the role by SLT until Sept 2020	End of Jan 2020	SENCO	Classroom cover for AM x 5 Wednesday mornings through job share.	
To implement and embed Dyslexia Gold programme as an intervention for chn with Dyslexia	System will be firmly embedded as PM intervention, delivered to a high quality and monitored frequently. Data to show impact and improved reading words per minute.	Regular liaison with C Pitts to ensure programme is being used as per the advise. Provide regular spread sheets with anonymised data for analysis by Dys Gold. Review the impact and effectiveness regularly.	Review July 2020	SENCO	Laptops Dyslexia Gold programme 3D glasses provided.	